



## DEPARTMENT OF EDUCATION

## Notice of Proposed Information Collection Requests

AGENCY: Department of Education

ACTION: Comment Request

SUMMARY: The Department of Education (the Department), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the reporting burden on the public and helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995 (Pub. L. 104-13).

DATES: Interested persons are invited to submit comments on or before [insert the 60th day after publication of this notice].

ADDRESSES: Written comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or mailed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: February 10, 2012

Darrin A. King, Director  
Information Collection Clearance Division  
Privacy, Information and Records Management Services  
Office of Management

Office of Planning, Evaluation and Policy Development

Type of Review: New

Title of Collection: Evaluation of 21st Century Community Learning Centers (21<sup>st</sup> CCLC) State Competitions

OMB Control Number: 1875-NEW

Total Estimated Number of Annual Responses: 153

Total Estimated Number of Annual Burden Hours: 153

Abstract: This study will examine state subgrant competitions conducted under the 21st CCLC program in order to glean “lessons learned” that can inform efforts to improve the state capacity for conducting state competitions for similarly-structured grant programs under the Elementary and Secondary Education Act. More specifically, the study will examine how states conduct their 21st CCLC competitions; state-level conditions and capacity issues affecting the conduct of such competitions; how states evaluate of the quality of local applications and plans; and potential strategies for improvement. Evaluation findings will support federal- and state-level staff in developing a deeper understanding of the capacity of states to carry out subgrant competitions, highlight factors that are important to consider in administering a state grant competition, and assist states in developing high-quality grant programs that meet the community needs. Additionally, the results from this review will inform the Department’s technical assistance and monitoring activities.

Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 04807. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. **Please specify the complete title of the information collection and OMB Control Number when making your request.**

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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